Duangjit Pongsichompu

From:

Sent: To:

Subject:

University Mobility in Asia and the Pacific <umap-is@umap.org>

Monday, July 1, 2024 7:15 AM

Duangjit Pongsichompu July 2024 UMAP Newsletter



Final Summer Deadlines, Host a Winter Discovery Camp, Scholarship Update

View in browser



* Website* USCO Platform* Timelines

UMAP Canada Scholarship Funds Gone for Remainder of 2024-2025 Application Cycle

Due to the high number of applicants, all UMAP Canada Scholarship funds for the 2024-2025 application cycle have been allocated. Students who applied for these scholarships have been informed about their selection status. Some funds have been reserved for Summer 2024 and Winter 2025 Discovery Camps. Eligible students for these camps will be contacted directly. New funding will be available for programs beginning after **April 1**, 2025.

Remaining Summer Deadlines:

<u>Climate Change, Impacts, and Adaptation in the Tropical Andes</u> (Colombia): Deadline 12 July

Discovery Camp: Airlangga Adventure (Indonesia): Deadline 12 July

ด้วย UMAP International Secretariat (UMAP IS) แจ้ง ประชาสัมพันธ์ข่าว UMAP Newsletter ประจำเดือนกรกฎาคม 2567 สรุปประเด็นข่าวได้ดังนี้

- UMAP Canada ประกาศผลผู้สมัครรับทุน UMAP Canada
 Scholarship แจ้งผลไปยังผู้สมัครโดยตรง ทั้งนี้ ทุนการศึกษารอบใหม่จะเริ่ม
 เปิดรับสมัครในวันที่ 1 เดือนเมษายน 2568
 - Discovery Camp ที่ยังสามารถสมัครได้ มีทั้งสิ้น 5 โครงการดังแจ้ง
- ประชาสัมพันธ์การเข้าร่วมเป็นทีมเครือข่ายนักวิจัยของเหล่านักวิจัย จากประเทศออสเตรเลีย ภายใต้หัวข้อ Investigating the Long-Term Outcomes and Impacts of Short-Term Mobility (Study Abroad) Programs on Alumni Paricipants' Diversity, Leadership, and Employment Pathways โดยสามารถดู proposal ได้จากเอกสารแนบ
- เปิดรับสมัครสถาบันการศึกษาที่สนใจจัด Discovery Camp Winter 2025 ซึ่งกิจกรรมกำหนดจัดในช่วงเดือนมกราคมหรือกุมภาพันธ์ 2568 และต้องอยู่ภายใต้หัวข้อ United Nations Sustainable Development Goals (SDGs) หมดเขตรับสมัครวันที่ 12 กรกฎาคม 2567
- เปิดรับสมัครนิสิตเข้าร่วมโครงการ Program A/B รอบแรก
 Winter/Spring 2024 รับสมัครในระหว่างวันที่ 29 มิถุนายน 5 สิงหาคม
 2567 ศึกษาได้จาก https://umap.org/

จึงเรียนมาเพื่อโปรดทราบ เห็นควรแจ้งประชาสัมพันธ์ไปยัง คณะ/ วิทยาลัยและกองการวิจัยและนวัตกรรม ผ่าน NU e-doc และช่องทาง ประชาสัมพันธ์ต่างๆ ได้แก่ เว็บไซต์กองฯ เพจกอง ฯ และเพจ NU International Scholarships ต่อไป

(ทราบและดำเนินการตามเสนอ
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	(ดร.จรัสดาว คงเมือง) 🥳
	รองอธิการบดีฝายพัฒนานิสิต ศิษย์เก่า และศิลปวัฒนธรรม
	ปฏิบัติราชการแทน อธิการบดีมหาวิทยาลัยนเรศวร วันที่3

2024 Global Youth Camp, China: Deadline 8 August, 2024

SSLC Sprott Shaw Language College - General ESL: Deadlines, rolling

Vancouver Int'l College - Global Business : Deadlines, rolling

Collaborative Research Opportunity on Impacts of Study Abroad

UMAP member institutions are invited to partner with a team of Australian researchers to to investigate long-term outcomes of outbound study abroad programs on participants' career decision-making. Research will also explore student participants' capacity for working in decolonising and culturally diverse ways, as well as the impacts of programs on participants' global awareness linked to global citizenship and Sustainable Development Goals (especially where low and middle income (developing) countries are involved). The current research team is particularly interested in teacher education, but is open to discuss inclusion of other fields. For more details and to RSVP for an information session, please visit the UMAP website.

Discovery Camp Winter 2025:

Apply to host a Winter Discovery Camp

What is the Discovery Camp Program? Discovery Camps are immersive intercultural experiences during the summer or winter months, typically lasting 7-10 days. The host institutions organize the content and pay for all in-country expenses (tuition, accommodation, meals, field trips, etc.), so that a diversity of students from around the UMAP consortium can attend. Discovery Camps enable UMAP member institutions and countries to showcase their countries and cultures to students from across the UMAP network. Applicants interested in hosting a Discovery camp can choose between offering a camp in the summer or winter season. Programs must include content related to the United Nations Sustainable Development Goals (SDGs).

Interested in applying to host a Discovery Camp? The hosting application is now open, with a deadline of July 12, 2024 for programs taking place in January or February 2025. Please use this link to access the application: https://forms.gle/nQaYeNi2Zdogrqx48

Applications to host Discovery Camps will be reviewed by UMAP's Strategic Planning and Sustainable Development Goals Taskforce. Please note that this is a competitive process and it may not be possible to select all applicants.

USCO - Did You Know? Program reminders:

- USCO is open for Winter/Spring 2025 first cycle student applications and institutional nominations from June 29 - August 5, 2024. Students can apply now for Winter/Spring 2025 semester-long exchanges!
- Remember that institutions must nominate their students *before* the application closes on August 5.
- Institutions must offer a Program A opportunity before they are eligible to nominate students to Program A opportunities.
- Any institution offering an inbound Program A opportunity may nominate up to two students for outbound program A opportunities.



UMAP International Secretariat

Vancouver Community College - International Education 250 West Pender St, Vancouver BC V6B 1S9 Canada You received this email because you signed up on our website or are an institutional member of UMAP.

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19-Jun-2024 Collaborative Research Opportunity on Impacts of Study Abroad

Research Project:
Investigating the LongTerm Outcomes and
Impacts of Short-Term
Mobility (Study Abroad)
Programs on Alumni
Participants' Diversity,
Leadership, and
Employment Pathways

UMAP member institutions are invited to partner with a team of Australian researchers to to investigate long-term outcomes of outbound study abroad programs on participants' career decision-making. Research will also explore student participants' ca-

pacity for working in decolonising and culturally diverse ways, as well as the impacts of programs on participants' global awareness linked to global citizenship and Sustainable Development Goals (especially where low and middle income (developing) countries are involved). The current research team is particularly interested in teacher education, but is open to discuss inclusion of other fields.

Interested UMAP members can review the complete proposal HERE and should plan to attend the online information session taking place **Wednesday July 17,** 19:00 Vancouver / 22:00 Santiago / **Thursday July 18** 02:00 UTC / 10:00 Manila; KL / 11:00 Tokyo / 12:00 Melbourne

Register in advance for this meeting:

https://zoom.us/meeting/register/tJwufu2rqTkoHtNsBinQUG_IcoMm7Lw_Z52N

After registering, you will receive a confirmation email containing details about joining the meeting.



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Research Proposal Summary

Project: Investigating the Long-Term Outcomes and Impacts of Short-Term Mobility (Study Abroad) Programs on Alumni Participants' Diversity, Leadership, and Employment Pathways.

Background:

- Short Term Mobility in the form of Outbound Study Abroad Programs has had shifting priority in Higher Education Units over the past two decades.
- Private organisations and Governments of OECD countries invest significant funds into student mobility opportunities (e.g., Australia's New Colombo Plan; UMAP; MEXT, etc.)
- Most research into these programs tends to occur with outbound participants immediately post-program. There is extremely limited research investigating long-term outcomes for participants, nor the outcomes for host-country participants.

Proposed Research:

We would like to partner with interested organisations to investigate long-term outcomes of outbound study abroad programs on participants' career decision-making and their capacity for working in decolonising and culturally diverse ways, as well as the impacts of programs on participants' global awareness linked to global citizenship and Sustainable Development Goals (especially where low and middle income (developing) countries are involved). We are particularly interested in teacher education, the field from which we are associated, but are open to discuss inclusion of other fields.

Benefits of Involvement:

Research exploring the long-term outcomes of participants (and host countries) will enable:

- Higher Education Institutions (HEIs) a research-informed rationale for how they offer and support these types of programs in their Schools/Faculties.
- Private Organisations (POs) with research-informed data and materials to support marketing and recruitment.
- Materials for HEIs and POs to review and refine their program offerings.

Potential Outputs for End Users/Funding Bodies:

- Research-informed guidelines/policies for HEIs and Private/Government organisations on delivering high-impact outbound mobility programs.
- Case studies and statistics that could be used for marketing and showcasing programs.
- Workshops/webinars on intercultural competencies/global citizenship/decolonising practice.
- Other open to negotiation trough a co-design period with partners.

Request from potential partners

We are looking for partnering organisations interested in joining this research. Partners would need to:

- input cash and/or in-kind funding of AUD\$10,000/\$20,000 or more each year of the project across the life of the project (two years: 2026-2027)
- collaborate (if desired) in a co-design of the research in 2024.
- Provide access to program alumni so we could invite participants into the research.
- Membership (if interested) on a reference group for the duration of the project.

Timeline:

We would be anticipating the following broad timeline:

2024: Partner recruitment and co-design of the project.

2025: Finalising Australian Research Grant (who match partner funding). Commence project July 2025.

2026: Data collection and analysis

2027: Production of materials/graphic design and launch of findings and outputs.

Research Team:

Associate Professor Mellita Jones (Australian Catholic University)

Associate Professor Graham Parr (Monash University)

Associate Professor Marcelle Cacciattolo (Victoria University)

Professor Angela Fitzgerald (RMIT University)

Mellita, Graham, Marcelle, and Angela have each been leading short-term outbound mobility projects for more than 15 years. They have worked extensively in the Asia-Pacific region including countries such as Brunei Darussalam, Fiji, Kiribati, Malaysia, Nepal, India, Solomon Islands, and South Africa. They have conducted individual and collaborative research into the outcomes of these programs and collectively, have 15 research publications related to academic, host-country, and pre-service teacher experiences of short-term international mobility programs.

Σ Σ Ω z 0 S 4 Σ 4 Σ <u>ا</u> Δ z 0 S Σ 4 Σ <u>н</u> Ω z 0 S 4 Σ Ethics Application Establishing Case Detailed timeline: Review Feedback Write final report **Activity Planning** Implementation ARC Submission, Finalise Proposal Analysis of Data with all partners Recruit Partners announced (FA) Research tools (Questionnaire) Circulate Case Develop Draft **Guidelines** for Present Study Findings and Participants Guidelines Respond to Participant Co-design Distribute Interviews Studies & Rejoinder Conduct Outputs (Funding research Activity Studies Review Recruit