

Join our latest webinar 'Can universities keep pace with digital transformation?'

1 ข้อความ

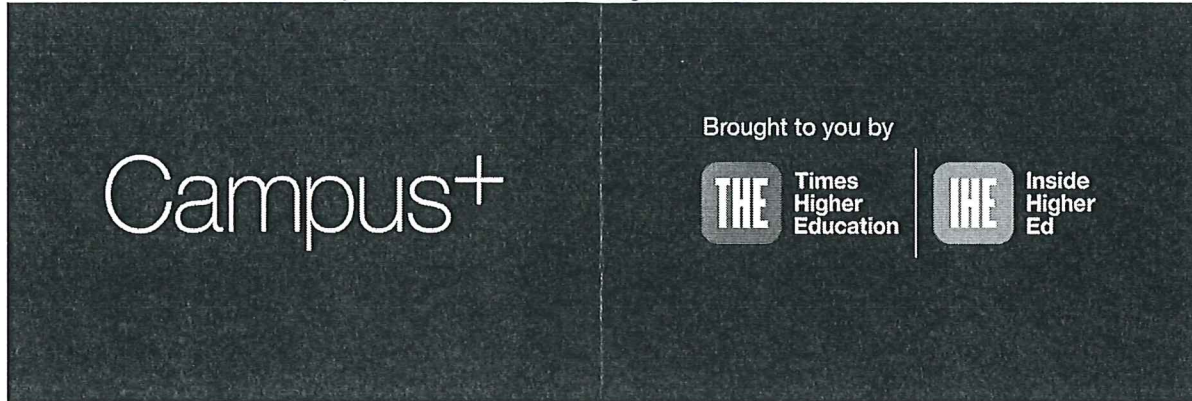
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Our latest webinar 'Can universities keep pace with digital transformation?' takes place 31 January at 9am GMT

Join our Campus+ partners from across Australia on 31 January at 9am GMT to unpack digital transformation and understand where universities stand to benefit most from digitally-enhanced teaching and learning, artificial intelligence and unprecedented volumes of data.

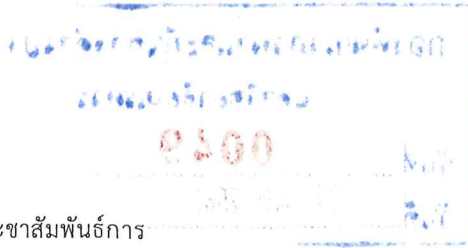
In this webinar we will discuss:

- The use of AI and VR in higher education teaching and learning
- How higher education research can be enhanced with artificial intelligence
- Where university funds are best placed to optimise digital transformation investments
- How digital skillsets can be developed and access equitably distributed among students, staff and institutions

Registration is free and open now.

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เรียน อธิการบดี

ด้วย Time Higher Education ขอประชาสัมพันธ์การ
สัมมนาออนไลน์ในหัวข้อเรื่อง Can universities keep pace with
digital transformation? ในวันที่ 31 มกราคม 2567 เวลา 16.00 น.
เป็นต้นไป ตามเวลาประเทศไทย (รายละเอียดตามเอกสารแนบ)

จึงเรียนมาเพื่อโปรดพิจารณา และเห็นควรเวียนแจ้งคณะ
และวิทยาลัย เพื่อประชาสัมพันธ์ต่อไป

อนงค์
(นิสิตฝึกงาน)
๒๒ มค. ๖๗
อุบลฯ
๒๒ ม.ค. ๒๕๖๗

ลงชื่อ

(นายจักรกฤษณ์ เฟื่องปรานค์)

ผู้อำนวยการกองพัฒนาภาษาและกิจการต่างประเทศ

วันที่ ๒๒ มกราคม ๖๗

๒๒ มค ๖๗

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(ดร. พิสุทธิ อภิขยกุล)

รองอธิการบดีฝ่ายวิเทศสัมพันธ์และการถ่ายทอดเทคโนโลยี

ปฏิบัติราชการแทน อธิการบดีมหาวิทยาลัยนเรศวร

วันที่ ๒๒/๑/๖๗



Karen Blackmore
University of Newcastle, Australia

Karen is the acting head of school, information and physical sciences at the University of Newcastle, Australia. She is a leading researcher in human-computer interaction and simulation-based training, advancing the use of AI and immersive technologies in training contexts. She is a member of ISO Working Group 11 - Health, safety, security and usability of Augmented & Virtual Reality (AR/VR) and an invited speaker and panellist for both industry and government. She is a co-founder of the award winning HunterWiSE initiative.



Edward Palmer
University of Adelaide

Edward is a multidisciplinary specialist with degrees in engineering, physics, computing, media, online learning, higher education and creative writing. His PhD was in medical education. He specialises in the use of technology in education and has a specific focus on artificial intelligence systems support personalised learning approaches for learning and training situations. He is currently evaluating student and staff attitudes towards AI, developing a rubric to test the resilience of assessment.

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Can universities keep pace with digital transformation?

Date & Time	Jan 31, 2024 04:00 PM in Bangkok
Description	<p>Join a panel of to understand where universities stand to benefit most from digitally enhanced teaching and learning, AI and unprecedented volumes of data.</p> <p>We'll discuss:</p> <ul style="list-style-type: none">• The use of AI and VR in higher education teaching and learning• How higher education research can be enhanced with artificial intelligence• Where are university funds best-placed to optimise digital transformation investments• How digital skillsets can be developed• How the benefits of digital transformation can be equitably distributed among students, staff and institutions <p>Our speakers:</p> <p>Karen Blackmore University of Newcastle, Australia</p> <p>Karen is the Acting Head of School, Information and Physical Sciences at the University of Newcastle, Australia. She is a leading researcher in human-computer interaction and simulation-based training, advancing the use of AI and immersive technologies in training contexts. She is a member of ISO Working Group 11 - Health, safety, security and usability of Augmented & Virtual Reality (AR/VR).</p> <p>Edward Palmer University of Adelaide</p> <p>Edward is a multidisciplinary specialist with degrees in Engineering, Physics, Computing, Media, Online Learning, Higher Education and Creative Writing. His PhD was in Medical Education. He specialises in the use of technology in education and has a specific focus on AI systems support personalised learning approaches for learning and training situations. He is currently evaluating student and staff attitudes towards AI, developing a rubric to test the resilience of assessment.</p> <p>Julie Lindsay University of Southern Queensland</p> <p>Julie is the Senior Education Technology Advisor in the Learning and Teaching Futures portfolio, at the University of Southern Queensland. She advocates for digital transformation through educational technologies and relevant pedagogies to create robust learning environments using HyFlex approaches.</p>



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